

# Year 1 Assessment Test

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***My Name is :***

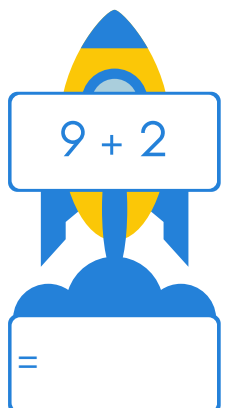
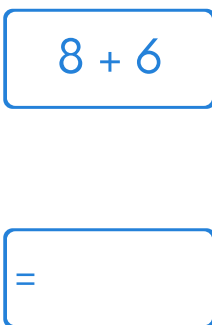
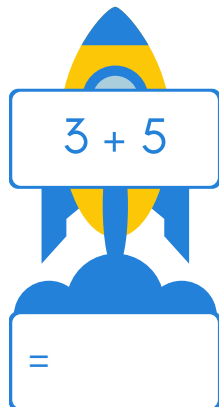
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***Class:***

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# ROCKET MATH

Add the followin Numbers to Launch the Rockets!



# TIM SELLS TOMATOES

## COUNT HOW MANY TOMATOES ARE SOLD BY THE TIM

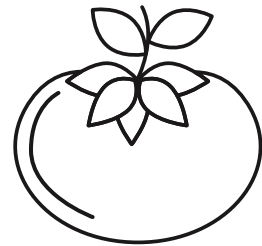
Directions: Add the numbers found in the two small tomatoes then jot down the answer on the big tomato. Be the first to submit your paper with all the correct answers to become a Shinning Star !



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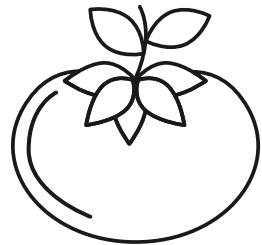
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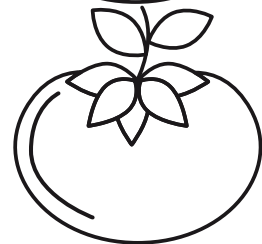
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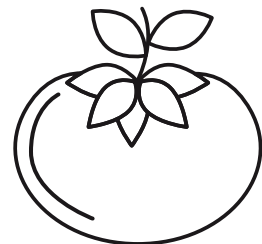
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**Name:**  
**Section:**

**Date:**  
**Score:**

# Pointing Out Place Values

**In math, it helps to know a number's place!**

Write down the place value and numerical value of the underlined digits below.

**1. 57**

**2. 34**

**3. 70**

**4. 186**

**5. 367**

Name:

Date:

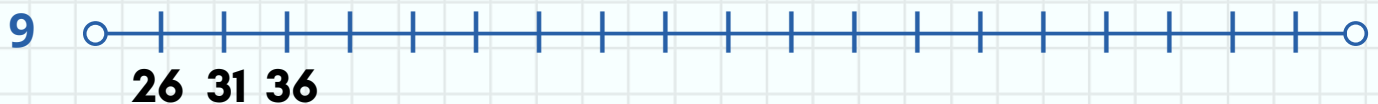
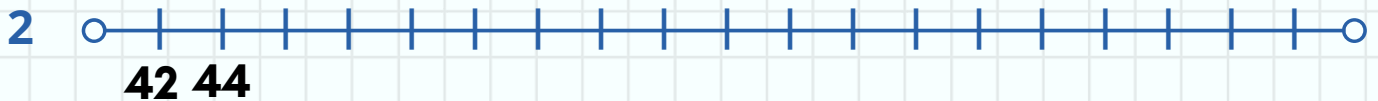
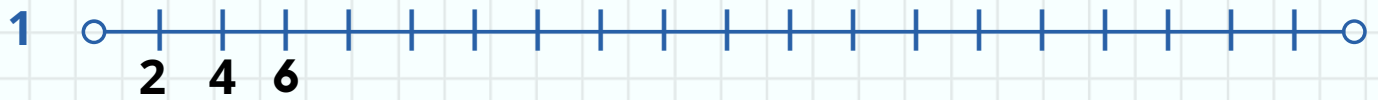
Section:

Score:

# Number Lines Worksheet

Let's exercise your knowledge of number lines!

- Complete the Numbers in the number line.
- Count in 2's, 5's, and 10's.



# Sally Sells Seashells

Name:  
Section:

Date:  
Score:

## Subtract two-digit to 20 Worksheet

Help Sally to sell her seashells on the beach. Find how many she has left every time.



$$17-11=$$

$$12-10=$$



$$19-13=$$

$$15-10=$$



$$20-14=$$

$$16-13=$$



$$14-12=$$

$$17-15=$$



# Times Table Hunt: 2x, 5x, 10x

Help Froggy to Find Missing Tables.



$$2 \times 5 = \bigcirc$$

$$2 \times 7 = \bigcirc$$

$$5 \times 4 = \bigcirc$$

$$5 \times 9 = \bigcirc$$

$$10 \times 2 = \bigcirc$$

$$10 \times 6 = \bigcirc$$

$$2 \times 11 = \bigcirc$$

$$2 \times 9 = \bigcirc$$

$$5 \times 3 = \bigcirc$$

$$5 \times 12 = \bigcirc$$

Name: \_\_\_\_\_

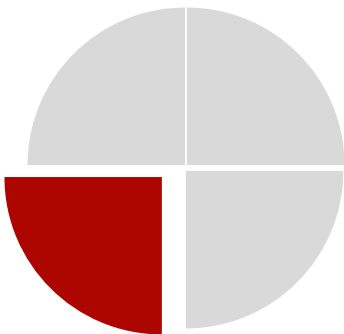
Class: \_\_\_\_\_

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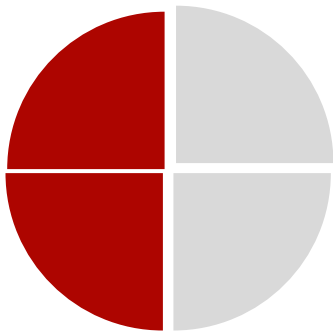
Score: \_\_\_\_\_

# *Fun with Fractions*

MATCH THE FRACTION WITH THE NAME.



**Whole**



**One quarter**



**One Half**



**Three quarter**



Name: \_\_\_\_\_

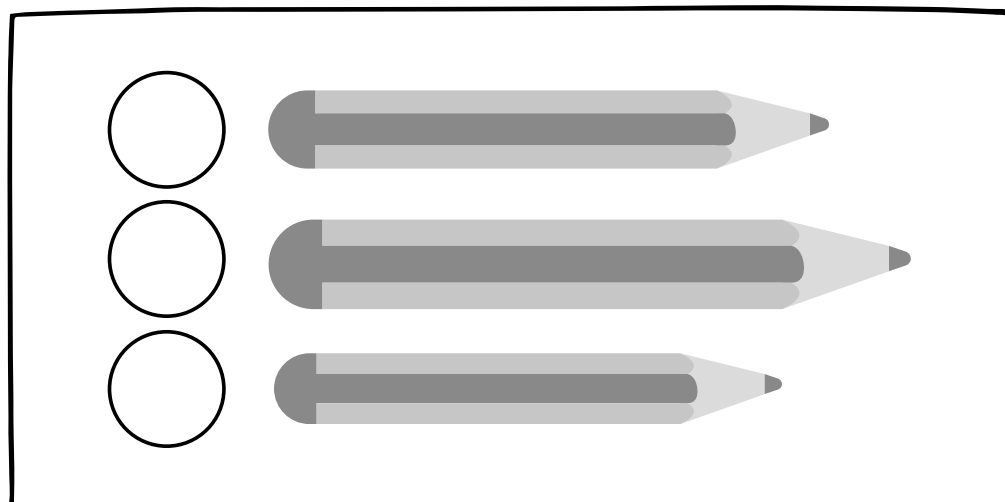
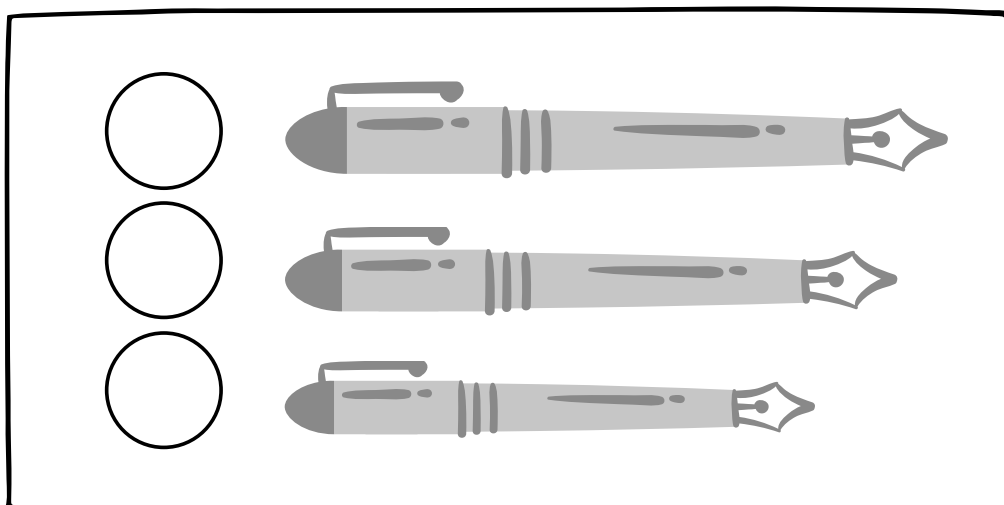
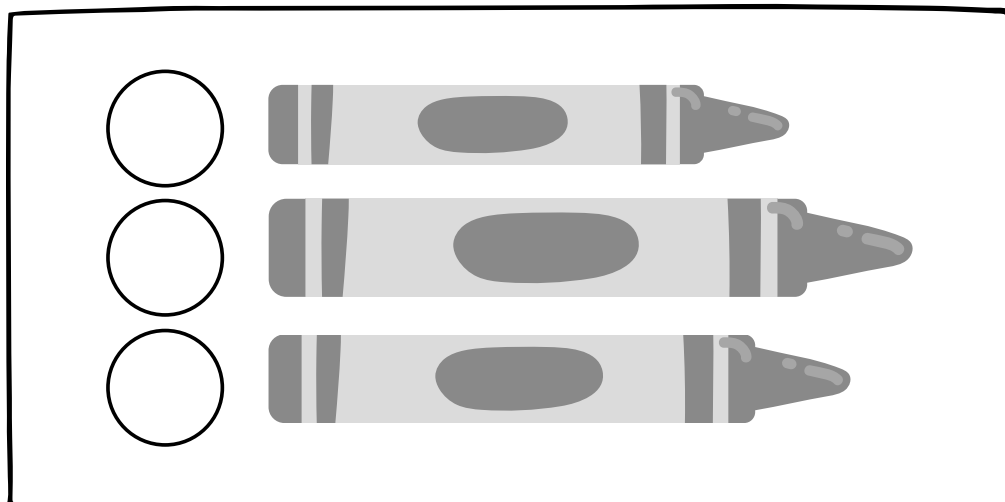
Teacher: \_\_\_\_\_

Grade & Section: \_\_\_\_\_

Date: \_\_\_\_\_

# LONG, LONGER, LONGEST

Which one is it? Number the following groups with 1, 2, and 3 to show which one is long, longer, and longest.



# SHAPE SORTER

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Jai needs help sorting his things between flat shapes and solid forms. Can you help him out?

Circle the 2D shapes and box the 3D forms.

